Project Structure

DI Goal

Conservation of (butterfly) biodiversity & its Sustainable Use

Project Sub-goal

Enhance biodiversity-based contribution to sustainable livelihoods in Rupununi, Guyana

Project Purpose

Develop [a system for] sustainable use of butterfly biodiversity in Iwokrama and North Rupununi, Guyana [livelihood element?]

Outputs suggested

- 1. Butterfly biodiversity knowledge
- 2. Butterfly farming scientific
- 3. Butterfly farming economic
- 4. Business / community development
- 5. Capacity building
- 6. Dissemination

This is just a suggested list, as the activities are assigned, review and revise as necessary

Revisit assumptions, there is some relatively high risk such as disease or host plant crop failure/damage

Ref.	Activities	New	Comment			
1	Inception Workshop (Yr 1)	?	Valuable tool			
2	Workshop for 6 biodiversity surveyors – data gathering, recording, butterfly + host recognition, time management (Yr 1)	5.* or 1.*?	Workshop, training, people? 3 levels, 2 each			
3	Workshop on plant and butterfly farming (Yr 1)	5.* or 3.*?	Training?			
4	Workshop on diseases of Lepidoptera and disease free production (Yr 2)	2.*?	Training?			
5	Workshop(s) on biodiversity surveys with communities	?	Training?			
6	Workshop on butterfly breeding for Amerindians	2.*?	Training?			
7	Establish biodiversity study protocols	1.*?				
8	Field survey plots identified	1.*?				
9	Develop handbook on butterfly farming	2?, 3?, 5?				
10	Determine interest from Amerindians (using handbook)	3.*?				
11	Host species planted	2.*, 4.*?				
12	Pupae produced	2.*, 4.*?				
13	Socio-economic studies on b/d farming viability	3.*?, 4.*?				
14	Biodiversity studies	1.*	Repeated twice			
15	Business plan developed	4.*?				
16	Handbook on butterfly species from b/d surveys	1.*				
17	Village groups and meeting support	4.*	?			
18	Dissemination activities – popular/NGO/local/UoW					
19	Biodiversity database	1	Written; Illustrations, images; Specimens			
20	Centre / station for farming	2.?, 3.*?, 4.*?				

Example of Workplan – from a forestry project in Trinidad

	Activity	Months	Year 1			Year 2				
			1	2	3	4	1	2	3	4
1.1	First Skills Gap Analysis and TNA	1 – 3								
1.2	Second Skills Gap Analysis and TNA	19 – 21								
1.3	Specify and oversee HR management changes	1 – 24								
2.1	Prepare training opportunity compendium	1 – 12								
2.2	Develop new training opportunities as required	7 – 24								
2.3	Run skills building training programme	7 – 24								
3.1	Review and analysis of sector relevant policies	1 – 3								
3.2	Key stakeholder panel discussion groups (3)	1 – 6								
3.3	Prepare consultation information and plan	1 – 6								
3.4	Initial and completion stakeholder workshops (2)	4 – 6								
4.1	Review and analysis of sector relevant legislation	4 – 6								
4.2	Drafting of revisions as required	7 – 12								
4.3	Key stakeholder panel discussion groups (4)	4 – 12								
4.4	Prepare public consultation information and plan	4 – 12								
4.5	Initial and completion stakeholder workshops (2)	4 – 12								
5.1	Gathering and preliminary analysis of relevant economic and production data	1 – 3								
5.2	Preparation of economic models for forestry interventions	4 – 6								
5.3	Preparation of Report on cost recovery and financing of forestry	7 – 9								
5.4	Key stakeholder panel discussion groups (2)	4 – 9								
6.1	Prepare revised forest sector strategy and action plan	13 – 18								
6.2	Key stakeholder panel discussion groups (4)	13 – 24								
6.3	Integration of ITTO Guidelines and C&I into forestry sector strategy and action plan	19 – 21								
6.4	Public consultation on strategy and action plan	19 – 24								
6.5	Stakeholder workshops on strategy and action plan (3)	19 – 24								